## The Soft Challenge Dialogue

The Soft Challenge is used at the end of the first lesson. It is a simple question: "If you knew these things to be true, would you be baptized?"

In giving the Soft Challenge, you are asking investigators to do what Peter asked the Jews to do once they received a confirmation through the Spirit of the truthfulness of the gospel. A "yes" answer to the Soft Challenge is a great opportunity for you to also get their commitment to hear the remaining three lessons. Here's an example of how you can proceed:

> We appreciate your time tonight and your willingness to be baptized *if* you find out the truthfulness of these things. We know that you can. As missionaries, we tell people that the very best way to learn for themselves is to take the missionary lessons. Today, we taught you the first of four lessons. Would you be willing to listen to the remaining three lessons? When is the best time for us to come back and teach you the second lesson? Thursday! Sounds good, what is the best time for you on Thursday? Eight o'clock in the evening. We will look forward to seeing you then.

Thus with the Soft Challenge, you received two commitments:

- 1. A commitment to be baptized if the truthfulness of our message is manifested to them.
- 2. A commitment to listen to the remaining three lessons.

When you think about it, what is the worst thing an investigator can say to the Soft Challenge? The worst thing they can say is *NO*! That is the



absolute worst thing. You can respond to this by saying, "You don't know right now, but *if* you did, wouldn't you want to act upon those feelings by becoming a member of the Church?" Most of the time, they respond by saying, "Well, *if* I knew, I would, but I don't know." You then say, "Right, and that is why we ask you to take these lessons to explore for yourself if these things are true. And only you can find out for your- self. But I promise you that God will give you an answer to this question, permitted you ask Him in faith and in sincerity."

